

ADDENDUM

Let's Get Started, Together!

This "homework" is offered as an opportunity for self reflection. This is all for you. We invite you to share the queries and readings at your meeting, or with a Friend, if led.

Some Queries for Reflection:

- To whom do you feel accountable? When have you been held accountable? How did it feel?
- Where do you see yourself on the continuum of anti-racism work? Is one end is very uncomfortable and the other is eager? Why might that be?
- When we hear words that *feel* loaded, we may feel accused, even if we are not personally addressed. What causes us to feel accused?
- How do you feel/react to the terms "white privilege," "white supremacy" or "white fragility"? Has your reaction evolved over time?
- Can you think of a time when your *intent* was different from the *impact* of your words or action and ended up being hurtful to another? Has someone else's action impacted you negatively when that may not have been their intent? Could you create a skit about it?
- When the Undoing Racism Group proposal was brought forth at the 2016 Annual Sessions, how did you react? What feelings did you experience? Do you feel any differently now?
- Where do you find God in all of this?

Invitation for reading and or viewing: Between now and March Continuing Sessions, we invite you to view and/or read as many of the following as you are led.

- Watch [Unequal Opportunity Race](#) and this [Cracking the Codes](#) video
- Explore the [Teaching Tools/Games](#) resource on the website for **Eliminating Barriers to Racial Equity**
- Need some help understanding the deconstruction of white privilege? Check out this [20-minute video from Robin DiAngelo](#)
- Make a list of readings or quotes that have been meaningful to you in your understanding of racism and undoing racism, and that you'd like to share.
- Read the Undoing Racism Group proposal from 2016 – see addendum to the report
- Read FGC's October 2018 [Institutional Assessment Task Force Report](#) (on structural racism) – see also addendum to the report
- Read or re-read the [MASC proposal](#)

Might you identify one or more friends with whom you could do this work? Read aloud together (in person or via phone)? Would you keep a journal of your thoughts?

What other ideas do you have for making this an inclusive journey of discovery, and for bringing joy to this work? PLEASE SHARE YOUR THOUGHTS AND IDEAS!